

**FISCAL NOTE WORKSHEET (Revised Nov. 2006)****Revised 2 Feb 2007**

Agency: Utah State Office of Education  
Daniel Schoenfeld  
 Requested By

Bill Number HB429

Office of the Legislative Fiscal Analyst  
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Fax/Electronic Mail Transmittal

Date: February 2, 2007Name: Daniel Schoenfeld

Fax Number: \_\_\_\_\_

Please return to Fiscal Analyst by: February 2, 2007**TITLE OF BILL:** USE OF SURPLUS EDUCATION FUND AND UNIFORM SCHOOL FUND MONIESThis Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_Bill Carries Own Appropriation: ☐**FISCAL IMPACT OF PROPOSED LEGISLATION****A. Revenue Impact by Source of Funds:**

First Year

Second Year

1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

**B. Expenditure Impact by Source of Funds:**

1. General Funds		
2. Uniform School Fund - Free Revenue	UNKNOWN	UNKNOWN
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
Education Fund	UNKNOWN	UNKNOWN
6 Local Funds		
7. TOTAL	\$0	\$0

**C. Expenditure Impact Summary:**

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) <u>Capital Outlay Foundation</u>	UNKNOWN	UNKNOWN
6. TOTAL	\$0	\$0

**D. Impact in Future Years?**

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.) The amount will vary from year to year depending on the amount of surplus in the Education Fund and the Uniform School Fund.*

Cathy Dudley MSP Budget and Property Tax Specialist 538-7667 February 2, 2007  
 Prepared By Title Agency USOE Phone No. Date

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

This bill not will generate any additional workload or cost increase to the Utah State Office of Education.

**F. Expenditure Impact Details (Ties to totals in Section C)**

*It is hard to determine exactly what the fiscal impact will be because the amount of surplus in the Education Fund and the Uniform School Fund (USF) changes every year.*

*For FY05, the USF had a surplus from unreserved and undesignated sources of \$ **108.1 million** . Up to 25% is designated for the rainy day fund (Education Budget Reserve Account) which was \$27 million. So **\$54 million** would have gone to the Capital Outlay Foundation for FY06.*

*For FY06, the USF has a surplus from unreserved and undesignated sources of \$279.9 million. Up to 25 percent is designated for the rainy day fund, but that is limited, so only \$56.6 million went or 20.2%. So it looks like this bill would have sent **\$140 million** to the Capital Outlay Foundation for this year.*

*At this time, there is no estimate as to what the surplus in the Education and USF would be for next year.*

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.) *The funds that would be appropriated through this bill could just be blended into the current formula for distribution in the Capital Outlay Foundation program.**

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill?*

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are **DIRECT and MEASURABLE** . If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

*Local School Districts/Charter Schools : **Giving 50% of any surpluses from the Education Fund and the Uniform School Fund would certainly enhance the school districts' ability to build schools and increase the amount of dollars available in the Capital Outlay Foundation Program.***

*Businesses and Associations :*

*Individuals :*

***Narrative Description of Bill : This bill directs the Division of Finance to transfer 50% of the sum of any surpluses in the Education Fund and the Uniform School Fund into the Capital Outlay Foundation.***